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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | |
| **Grade:** Kinder | | **Shape and Space: draw map 1**  **Sharing the planet** | | | | | DrivingSupporting **Discipline-Specific** | | | |
| **Modality**  **Visual**  Kinaesthetic  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | **ASSESSMENT**  Diagnostic **Formative** Summative | | | |
| Visual-Spatial  **Verbal-Linguistic**  Kinaesthetic  **Logical-Mathematical** | Musical  **Interpersonal**  Intrapersonal  Naturalistic | | **Strategies**  Observation  Performance Assessment  **Process-focused**  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Draws simple maps using references | | | | | | **Skills:** Observe- Register | | | | |
| **Materials:** Notebook and pencil case | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 32** | | | **Time:** Station 10 to 12 min | | |
| **Description** | | | | | | | | | | |
| **Opening:** Review with children with the following questions: what do we use to get to a place? What elements do we have to have in mind for a map to be helpful? (starting point-path-references) | | | | | | | | | | |
| **Main Activity:** Ask children to choose a place having in mind the starting point, the references found both on the right and on the left side of the path that need to be followed to get there. Then they will draw on the notebook a simple map. | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | |
| **Closing:** | | | | | | | | | | |